

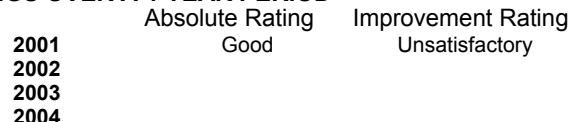
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 87.

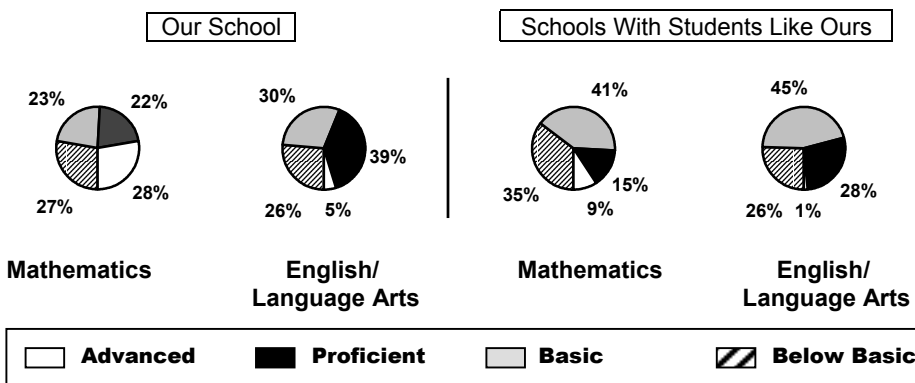
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=148)	73.6	72.3	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=136)	77.9	76.5		
Gender				
Male (n=83)	69.9	71.1		
Female (n=65)	78.5	73.8		
Ethnic Group				
African American (n=57)	54.4	50.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=86)	84.9	84.9		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=74)	56.8	52.7		
Pay for lunch (n=74)	90.5	91.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,823	N/A	\$5,114	\$5,347
• Prime instructional time	90.5%	Down from 91.3%	90%	90.2%
• Student-teacher ratio in core subjects	16.7 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=318)				
• Attendance Rate	96.3%	Down from 96.9%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	95.7%	Up from 89.1%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Up from 2.1%	4%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	9.4 Days	Up from 7.8	7.3 Days	7.6 days
• Attendance Rate	95.8%	Down from 95.9%	95%	95.1%
• Teachers with advanced degrees	55.2%	Down from 65.4%	44.8%	47.7%
• Continuing contract teachers	93.1%	Down from 96.2%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.3%	Down from 90.6%	88.1%	87.2%
• Average teacher salary	\$40,617	Up 4.6%	\$36,738	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.3%	N/A	65.6%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	80.4%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	34.5%	Up from 27.1%	45.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	37.7%	Up from 36.2%	9.8%	11.5%
• With disabilities other than speech	9.3%	Up from 5%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We continue to work hard at B-C Grammar School Number One. Students, staff, and parents have engaged in a number of activities and initiatives during the 2000-2001 school year and we have many resources that make our school unique:

- * An excellent Reading Recovery Program;
- * Grant funding for our parenting program, FAST (Families and Schools Together);
- * A school-based mental health counselor;
- * Five years of successful Family Reading Nights;
- * A Parent Resource Library;
- * A 21st Century Challenge Grant for after school academic assistance with transportation provided;
- * "Project Breakthrough," a three year Javits Grant through the College of Charleston, providing staff development for teachers in the use of gifted and talented teaching strategies for all students;
- * OASIS Academy, a full day academically accelerated magnet program for selected students, with one class in each grade, 3-5.
- * "BEACON," a developmental reading skills program implemented in second grade;
- * Four teachers applied for National Board Certification;
- * Twelve students received Presidential Awards;
- * Our Teacher of the Year is Mrs. Shirley Sexton;
- * Our Staff Person of the Year is Mr. Joseph Griffin.

The P.T.A. has been supportive through its purchase of playground equipment and field trip funds. Our school improvement council continued its assistance along with parent volunteers. As we approach our 50 year anniversary, B-C#1 is proud of its heritage. We take pride in our small size that allows every student to have an identity.

Dr. Verna Green, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	90.2	(Avail. 2002)
Satisfied with social and physical environment	65.0	92.3	
Satisfied with home-school relations	52.4	90.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3202014

B-C Grammar Number 1 Elementary
114 Hook Avenue
West Columbia, SC 29169

Grades K-5 Elementary School

Enrollment: 318 Students

Principal

Mr. Jerry Hicks 803-739-4075

Superintendent

Barry Bolen 803-739-8399

Board Chair

Jan H. Stamps 803-794-0223



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com